

9/21//2021

SLT Members in attendance

Elba Salas
Kristin Sears
Carmen Shaikh
Natalie Rodriguez
Yaduel Barada
Nina Zieling
Michael Lee
Richard Formato

1. Call to Order
2. Bylaw creation
6. Creation of Agenda for the Next Meeting
7. Adjournment

10/19/2021

SLT Members in attendance

Elba Salas
Kristin Sears
Carmen Shaikh
Natalie Rodriguez
Yaduel Barada
Nina Zieling
Michael Lee
Richard Formato

1. Call to Order
2. Reading and Approval of the Previous Meeting's Minutes
3. Committee Reports
4. Discussion of Unfinished Business Agenda Items
 - a. **Appointment of Secretary**
5. Discussion of New Business Agenda Items
 - a. **Budget Alignment – Galaxy and Bylaws**
 - b. **Instructional Focus Overview**
 - c. **Additional Concerns from SLT Constituents**

6. Creation of Agenda for the Next Meeting
7. Adjournment

11/16/2021

SLT Members in attendance

Elba Salas
Kristin Sears
Carmen Shaikh
Natalie Rodriguez
Yaduel Barada
Nina Zieling
Michael Lee
Richard Formato

Agenda

- Attendance and call to order
- Reading of minutes from previous meeting
- Unfinished business
- New business
 - Equity Goals

Numerical – name the outcome to be changed

Social Justice – Name the access and opportunity to achieve and/or change

Culture/Belief – Name and reduce the beliefs that frame and impact perceptions of cognitive and behavioral abilities

MATH

By June, 2022, Elementary/Middle School Math for All Students will Increase 3 %, from BOY Assessment to EOY Assessment projected proficiency from 1-2 and 2-3, as measured by NYC MAP Assessment.

ELA

By June, 2022, Elementary/Middle School ELA for All Students will Increase BOY Assessment, from 5% projected proficiency to EOY Assessment, as measured by NYC MAP Assessment.

Social Justice – Access and opportunity identified - Access to interventions - Books and time eyes on text

By June 2022 independent reading will be prioritized with dedicated time both during school and at home in order to promote reading level growth. The school will increase time students spend engaged in reading texts that are both high interest and on their functional level, and provide updated classroom libraries to ensure equitable access to texts.

Culture/Belief – Belief and perceptions identified - High standards/Remediation Mindset

By June 2022, in order to ensure students are held to the same level of *high standards* throughout the school, teachers will engage in guided professional learning and self-paced professional reflection of *Cultivating Genius*. This work will establish a shared school-wide understanding and critical lens on the way in which we plan for and execute culturally responsive pedagogy so we can better serve the academic needs and highlight the academic assets of our student body.

ELL

By June, 2022, English Language Proficiency for English Language Learners will Increase at least .35 , from .15 (Level 1) to Level 2, as measured by ELP success ratio.

CHRONIC ABSENTEEISM

By June, 2022, Chronic Absenteeism for All Students will Decrease 20 percentage points, from 35% to 15%, as measured by ATS Attendance Report (RRSA).

QUALITY IEPs

By May, 2022, to strengthen the quality and implementation of IEPs for All Students with Disabilities (SWD), we will improve writing quality IEP goals that relate to Next Generation Learning Standards by Increase 40, from 40% to 80, as measured by IEP reviews.

SUPPORTIVE ENVIRONMENT

By June, 2022, practices related to Personal Attention & Support will improve 3 percentage points, from 87% to 90%, as measured by positive NYC School Survey responses, resulting in improved Collaborative & Trusting Relationships.

- Closing

Next Steps

1. We will meet next time with data on 2021-22 Attendance, MAP Growth Data, so that we can craft equity goals to inform our efforts to reach our CEP goals posted.
2. Recraft CEP Goals to be clearer on moving 1-2 and 2-3 not an overall increase.

SLT Agenda 12/21/21

SLT Members in attendance

Nina Zeiling
Elizabeth Tedeschi
Kristin Sears
Carmen Shaikh
Elba Salas
Richard Formato
Yadsuel Barada
Natalie Rodriguez

1. Call to Order
2. Reading and Approval of the Previous Meeting's Minutes
3. Committee Reports
4. Discussion of Unfinished Business Agenda Items
5. Discussion of New Business Agenda Items
 - a. **Data Review**
 - b. **Social Justice Goals Review**
 - c. **New Parent Member- Mr. Lee will verify with Michelle and then parents will nominate a new person.**
6. Creation of Agenda for the Next Meeting
7. Adjournment

Next Steps - individualized data for screeners so that we can make connections.
More individualized data for attendance -attendance supports

1/18/2022

SLT Members in attendance

Nina Zeiling
Kristin Sears
Carmen Shaikh
Elba Salas
Michael Lee
Yadsuel Barada
Natalie Rodriguez

Tonya Shirley

1. Call to Order
2. Reading and Approval of the Previous Meeting's Minutes
3. Committee Reports
4. Discussion of Unfinished Business Agenda Items
5. Discussion of New Business Agenda Items

a. Social Justice Goals Review

https://docs.google.com/document/d/1SBtwOCZ9TKg65GGHf4-vy_fVdhqbb8pAKZhAyRncJG0/edit

● **Breakouts**

- **ELL - Mr. Lee/Shaiikh**
- **Chronic Absenteeism Nina, Natalie, Ms. Salas**
- **IEP Kristin, Yessy**
- **Supportive Environment - Tedeschi, Tonya**

c. New Parent Member- Mr. Lee will verify with Michelle and then parents will nominate a new person.

6. Creation of Agenda for the Next Meeting
7. Adjournment

3/1//2022 (Make up from February)

SLT Members in attendance

Nina Zeiling
Carmen Shaikh
Elba Salas
Michael Lee
Elizabeth Tedeschi

1. Call to Order
2. Reading and Approval of the Previous Meeting's Minutes
3. Committee Reports
4. Discussion of Unfinished Business Agenda Items
5. Discussion of New Business Agenda Items

a. **Data Report from Nina**

b. New Acknowledgement Statement

c. Social Justice Goals Review

https://docs.google.com/document/d/1SBtwOCZ9TKg65GGHf4-vy_fVdhqbb8pAKZhAyRncJG0/edit

c. New Parent Member New UFT Rep? What is the status?

6. Creation of Agenda for the Next Meeting

- SLT would like to review the action plan for 2021-22 CEP.
 - What did we accomplish?
 - What did we not get to?
 - What worked?
 - What didn't work?
 - What do we want to change now and what do we want to think about for the future?
- Present Data for Midyear so that Nina can do an analysis.
- Attendance - need to get the message out there - Town hall and newsletter.

7. Adjournment

3/15/2022

Nina Zeiling
Elizabeth Tedeschi
Kristin Sears
Carmen Shaikh
Elba Salas
Yadsuel Barada
Natalie Rodriguez
Michael Lee

1. Call to Order
2. Reading and Approval of the Previous Meeting's Minutes
3. Committee Reports
4. Discussion of Unfinished Business Agenda Items
 - 1) UFT Member and parent member status
 - Will be addressed in PTA meeting tonight 3/15 and tomorrow morning memo at school for UFT.5. Discussion of New Business Agenda Items
 - 2) Acknowledgement Statement

Remember to always use your hearts and minds and come to your own conclusions. Thinking critically and asking questions will always guide you.

At PS 18 we acknowledge the truth. Our lives have been made better through the suffering and exploitation of others. We owe them a debt we can never repay.

PS 18 is built on the stolen land of the Munsee Lenape and Canarsie people. A land where deer grazed, fox hunted, and crow flew. A land the Munsee Lenape and Canarsie people loved, protected and honored for generations.

So let us start our day by honoring the land under our feet and nature all around us. Let us honor the Munsee Lenape and Canarsie elders both past and present, as well as all future generations.

Let us also start our day by acknowledging that our society continues to benefit from past slavery and present racism, and it is our job to confront this in our school and community.

Remember, we cannot change the past, but the decisions we make and the actions we take today, can ensure a brighter future for everyone.

3) SLT would like to review the action plan for 2021-22 CEP. **Tabled for next time - access to iplan portal is an issue for this week.**

- What did we accomplish?
- What did we not get to?
- What worked?
- What didn't work?
- What do we want to change now and what do we want to think about for the future?

4) Present Data for Midyear so that Nina can do an analysis.

- Data Analysis Dependent Variables - Reading Level and Math Level
- Independent variables - ELL status, IEP status, gender, STH, Etc.
- Same percent at or above grade level in both math and ELA 22% 8% are below or well below.
- Gender no correlation
- Economically disadvantaged and STH have a higher chance of being below or well below.
- Economic situation and attendance have a strong correlation. Students considered economically advantaged have a much higher chance of becoming chronically absent.
- White students have a higher attendance rate.
- Attendance has a correlation with performance. Statistically significant on Math.
 - Math is sequential learning so being absent has a greater impact on performance.
 - No student who has less than 80% attendance is on or above grade level.
- Reading levels improve with age.
 - **More focus on reading intervention, not math intervention.**
- Let's have an after school or weekend academy for students who are absent? Focus on skills identified.
- Negative correlation with ELL status and reading level.
- IEP status has a statistically significant effect on math- **need to break down more on IEP- not all IEPs are considered equal.**
 - More Math intervention for IEP students

- Black children have the lowest performance. Followed by hispanic followed by white.

5) Attendance - need to get the message out there - Town hall and newsletter.

- a) Success Mentors - Outreach and consistency
- b) Town Hall
- c) Principal's Message - impact on school performance
- d) Map out routes and parents that are willing to pick up students on the way.
- e) Survey by class parents **Make survey**, email MIMI and mimi will distribute to class parents.
 - i) Driving
 - ii) Walking pick
 - iii) Walking - going back and getting someone individually
- f) Event for each route to get to know the person.
 - i) **Follow up with legal about any liability issues with schools.**

Agenda Items for next time - Biennial SLT Review

https://forms.office.com/pages/responsepage.aspx?id=tyxJGEXvYUWFcQxC5fesBwk-r_i17pZDoYpYitOc9NxUOFIYU0VaSUNCTVZZNEtUVDU3MDVFTUJJSS4u